Overview

The main objective of national SENCO training is to increase the participation of pupils with SEN and/or disabilities and raise their achievement through developing SENCos professional attributes and improving their knowledge, understanding and skills.

The Conference this year will strongly focus on how the ‘Children and Families Act’ (2014) has been embedded in respect to enhancing the knowledge, skills, attributes and understanding of SENCos, school leadership and outcomes for children and young people. Perspectives from our keynote speakers and workshops will bring critical and evaluative consideration of the changes in provision and practice.

“Fabulous day full of useful information. It has given me a clear focus on what I need to do now as SENCo.”

Keynote Speakers

• Professor Brahm Norwich
  Professor of Educational Psychology and Special Educational Needs, University of Exeter
• Professor Barry Carpenter CBE, OBE
  International Educational Consultant, Barry Carpenter Education
• Jane Friswell
  Independent SEN Consultant

Workshop leaders

• Gill Goodwin
  Associate with Helen Sanderson Associates
• Dr Dominic Griffiths
  Senior Lecturer in Inclusive Education and Special Educational Needs, MMU
• Dr Stephen Tyler
  Senior Lecturer in Inclusive Education and Special Educational Needs, MMU
• Janice Cahill
  Head Teacher, The Pendlebury Centre

Who Should Attend?

• SENCos registered on the National Award
• Head Teachers, Senior Leaders, Teachers
• Past students/SENCos
• University staff
• Partner Local Authority Representatives and Mentors
• Education professionals with an interest in SENCos registered on the National Award

Fees

• Standard Delegate rate - £200
• MMU, Alumni SENCos
  (Student ID required) £95
• Current MMU Masters in Inclusion and SEN (Student ID required) - £50
• School Head teacher - £50
• MMU, Local Authority NASENCo Collaborative Partners - Free
• Current MMU SENCo students 2015 to 16 cohort - Free

All prices include lunch and delegate pack. The closing date for registration will be 17th June 2016.
# NASENCo Conference 1st July 2016

| 8.30 | Tea/Coffee and Registration |
| 9:00 | Welcome/ introduction | Michele Moore - SENCo Programme Leader. |
| 9:05 | Welcome | Keith Faulks - Dean, Faculty of Education, MMU. |
| 9:15 | Workshop 1 | LT4: Dominic Griffiths - Beyond the broom cupboard: maximising the impact of specialist-trained teaching assistants in your school.  
LT5: Janice Cahill - Promoting social and emotional wellbeing and responding to mental health problems in schools.  
LT6: Stephen Tyler - Including young people with ASC in mainstream schools: challenges and strategies.  
LT7: Gill Goodwin - Person-Centred thinking tools to support parents. |
| 10:15 | Keynote 1 | Jane Friswell, Independent SEN Consultant - Keep me in! Exclusion rates for students with SEND are increasing at a significant rate, why?; the Equality Act and effective in – school support to drive personalised alternatives to school exclusion. |
| 11:00 | Break |
| 11:15 | Workshop 2 | LT4: Dominic Griffiths - Beyond the broom cupboard: maximising the impact of specialist-trained teaching assistants in your school.  
LT5: Janice Cahill - Promoting social and emotional wellbeing and responding to mental health problems in schools.  
LT6: Stephen Tyler - Including young people with ASC in mainstream schools: challenges and strategies.  
LT7: Gill Goodwin - Person-Centred thinking tools to support parents. |
| 12.15 | Keynote 2 | Professor Barry Carpenter, CBE, OBE - Barry Carpenter Education  
"Decoding Mental Health; promoting positive emotional well being in children with SEND". |
| 1:00 | Lunch |
| 1:45 | Keynote 3 | Professor Brahm Norwich - University of Exeter - How can Lesson Study contribute to the SENCo role: supporting teachers professional learning and assessment of pupils with SEN? |
| 2:35 | Workshop 3 | LT4: Dominic Griffiths - Beyond the broom cupboard: maximising the impact of specialist-trained teaching assistants in your school.  
LT5: Janice Cahill - Promoting social and emotional wellbeing and responding to mental health problems in schools.  
LT6: Stephen Tyler - Including young people with ASC in mainstream schools: challenges and strategies.  
LT7: Gill Goodwin - Person-Centred thinking tools to support parents. |
| 3:35 | Plenary | Mal Ashman, SENCo Programme Leader. |
| 3:45 | Close |

"The Conference was stimulating thought-provoking and highly informative."

NASENCo student

Register your place: [mmu.ac.uk/education/transforming-the-role-of-the-senco-2016](http://mmu.ac.uk/education/transforming-the-role-of-the-senco-2016)

Further information  
Faculty website: mmu.ac.uk/pdei  
Contact: education-exchange@mmu.ac.uk  
Telephone: +44 (0)161 247 6425

The cancellation policy can be found at [www2.mmu.ac.uk/pdei/professional-development/short-courses/terms](http://www2.mmu.ac.uk/pdei/professional-development/short-courses/terms)

This information is correct at time of going to press. Information regarding fees will be updated once confirmed by the University.

For terms and conditions applicable to the provision of the University’s educational services please refer to the Postgraduate Prospectus 2014, available online at [mmu.ac.uk/study/postgraduate](http://mmu.ac.uk/study/postgraduate)